



School Year/Semester Fall 2020

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|----------------------------|---------------------------------|------------------------|---|
| Course Name | Early Childhood Education II | Course Code | 20.42400 |
| School Name | Columbia High School | Teacher Name | Chelsea McKinney |
| School Phone Number | 678-874-0802 | Teacher Email | Chelsea_R_McKinney@dekalbschoolsga.org |
| School Website | www.columbiahs.dekalb.k12.ga.us | Teacher Website | http://columbiahs.dekalb.k12.ga.us/ChelseaMcKinney.aspx |

Course Description

The Early Childhood Education I course is the foundational course under the Early Childhood Care & Education pathway and prepares the student for employment in early childhood education and services. The course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The prerequisite for this course is advisor approval.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

| CURRICULUM OVERVIEW | |
|----------------------------|--|
| ET-ECEII-1 | Demonstrate employability skills required by business and industry. |
| ET-ECEII-2 | Describe the evolutions of the roles and expectations of the American Early Childhood Education educators and the children they teach. |
| ET-ECEII-3 | Analyze techniques for observing intellectual, physical, and behavioral development of children. |
| ET-ECEII-4 | Recognize, identify, and explore accommodations for children with exceptional needs. |
| ET-ECEII-5 | Identify nutrition and food-safety principles for optimal child wellness. |
| ET-ECEII-6 | Provide a safe environment for children. |
| ET-ECELL-7 | Provide a healthy environment by applying procedures to reduce the infectious process for children in classrooms. |
| ET-ECEII-8 | Identify the component elements of the communicable illness process |
| ET-ECEII-9 | Identify types and characteristics of child abuse and neglect. |
| ET-ECEII-10 | Research and obtain industry required safety certifications, |
| ET-ECEII-11 | Analyze licensing and accreditation standards in Georgia and the United State |

BOARD-APPROVED INSTRUCTIONAL MATERIALS

| | |
|--|-----------------------------|
| Title | Working With Young Children |
| ISBN | 978-1-60525-436-4 |
| Replacement Cost | \$85.28 |
| Online book and/or resources | N/A |
| Online student access code (school specific) | N/A |

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

| GRADING CATEGORIES | *GRADE PROTOCOL | | |
|--|-----------------|----------|-----------|
| Formative and Diagnostic Assessments – 0% | A | 90 – 100 | ~P (pass) |
| Assessment Tasks (Skills & Homework) – 25% | B | 80 – 89 | ~F (fail) |
| Classwork (Guided, Independent, and Group Practice) – 45% | C | 71 – 79 | |
| Quizzes, Tests, and Projects – 30% | D | 70 | |
| | F | Below 70 | |

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses. ~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

| DISTRICT EXPECTATIONS FOR SUCCESS | |
|-------------------------------------|---|
| STUDENT PROGRESS | Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH. |
| ACADEMIC INTEGRITY | Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook. |
| HOMEWORK | Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB. |
| MAKE-UP WORK DUE TO ABSENCES | When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA. |
| SCHOOL EXPECTATIONS FOR SUCCESS | |
| CLASSROOM EXPECTATIONS | Respect yourself, the teacher & others. Put forth your best effort at all times. Be prepared for class each day. Follow directions when given. Pay attention, participate and ask questions. Preserve a positive learning environment. Take responsibility for your actions. |
| MATERIALS AND SUPPLIES | Notebook online Computers for online students. Worksheet packets for all other students. |
| EXTRA HELP | Planning Period 4th Block 1:05 pm - 1:50 pm Google Voice (470) 485-667 Email Chelsea_R_McKinney@dekalbschoolsga.org |
| PARENTS AS PARTNERS | Parents are encouraged to use Infinite Campus Portal to keep abreast of student's progress. Please attend parent/teacher conferences and other school related meetings/activities. Feel free to schedule an appointment with me to discuss your child's learning and behavior. I look forward to working with you as we prepare students for the post-secondary education/ work industry. |

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

| Information | Parent/Guardian |
|------------------------------|------------------------|
| Day Time Phone Number | |
| Cellular Phone Number | |
| Home Phone Number | |
| Email Address | |